

MEDIA STANDARDS

Standard 1

The student who is information literate accesses information efficiently and effectively.

Benchmark K-2:

- Understands basic organization of the library, identifying different types of books
- Locates and defines parts of the book

Benchmark 3-4:

- Demonstrates skill in using electronic catalog
- Locates materials on library shelves by call number

Benchmark 5-6:

- Uses print and electronic sources to access, extract and process information

Benchmark 7-8:

- Learns location and procedures of new library
- Browses effectively and efficiently
- Demonstrates skill in using the electronic card catalog including finding correct reading level
- Generates lists of titles
- Uses Boolean modifiers, keyword, subject, and author searches in catalog, database and search engines

Benchmark 9-12:

- Uses the library catalog and databases independently, and uses the teacher-librarian as a resource
- Knows the library services: reference, databases, books for information, reading for pleasure, etc.

Standard 2

The student who is information literate evaluates information critically and competently.

Benchmark K-2:

- Differentiates between fact and fiction

Benchmark 3-4:

- Identifies appropriate and relevant information sources

Benchmark 5-6:

- Evaluates search process

Benchmark 7-8:

- Organizes data from multiple sources into a unified synthesis
- Examines all info sources for relevancy, recency, authority, objectivity, point of view and bias
- Evaluate final product in terms of meeting original assignment or going beyond

Benchmark 9-12:

- Plans research strategy
- Skillfully uses the online catalog, databases, and the Web to identify sources of good quality
- Extract relevant information
- Evaluate product and process

Standard 3

The student who is information literate uses information accurately and creatively.

Benchmark 5-6:

- Communicates results of information search in format appropriate for content
- Understands the need for citing sources of information (copyright)
- Observes district Internet guidelines and protocols

Benchmark 7-8:

- Relies on primary sources
- Presents information using writing, digital photos, video, and presentation software

Benchmark 9-12:

- Adds new presentation options: wikis, blogs, podcasts, websites, movie maker, etc.
- Organizes, revises, and presents information in appropriate manner

Standard 4

Students will become independent learners pursuing information of personal interest and appreciating various forms of literature.

Benchmark K-2:

- Selects a picture book to share with family
- Is able to check out and return books

Benchmark 3-4:

- Uses both text and visuals to understand literature
- Selects a “just right” book independently for personal reading

Benchmark 5-6:

- Distinguishes between different types and elements of literature

Benchmark 7-8:

- Identifies and read various genres
- Asks for ideas of what to read from others including titles on web reading lists

Benchmark 9-12:

- Reads widely from multiple sources and formats
- Recognizes the values of fiction, non-fiction, poetry, and biography
- Knows sources for reading recommendations
- Continues to search for new reading interests

Standard 5

The student who contributes positively to the learning community and to society practices ethical and legal use of information in all formats.

Benchmark 5-6:

- Communicates results of information search in format appropriate for content

Benchmark 7-8:

- Records necessary data for bibliography citations and uses appropriate style
- Respects copyrights
- Observes district Internet and plagiarism policies

Benchmark 9-12:

- Practices ethical behavior: copyright, plagiarism
- Observes district Internet and plagiarism policies